

Subject: From NAPNAP - NAPNAP Seeking Asthma Experts to Teach Pediatric Asthma Train-the-Trainer Course

The National Association of Pediatric Nurse Practitioners (NAPNAP) is looking for three experts to serve as faculty for our Pediatric Asthma Education (PAE) Train-the-Trainer Course. We are looking for individuals who are known as experts in asthma care, have broad and diverse clinical backgrounds, who have some previous teaching experience, and who have had successes in their own asthma community/practice setting. Each faculty member will be responsible for developing content for two modules (described below) in a specified format, including PowerPoint slides and then delivering the content at the live trainer course. The course audience will be pediatric health care providers (PNPs, pediatric nurses, PAs, etc.) who want to become “Asthma Trainers” in their own community. Course content will be based on the below modules, with the goal of preparing the participants to go out into their community settings and teach others on the same topics.

Module 1: *Assessment and Monitoring.* To diagnose and assess the characteristics and severity of asthma and to monitor whether asthma control is achieved and maintained (Assess Asthma Severity; Assess Asthma Control)

Module 2: *Education.* To build a solid partnership for effective asthma self-management education among the patient, family/caregiver, and health care provider (Use of Asthma Action Plans; Schedule Follow-up Visits).

Module 3: *Environmental Control.* To implement multi-faceted strategies to control environmental factors and to treat comorbid conditions that affect asthma (Control Environmental Exposures).

Module 4: *Pharmacologic Therapy.* To select the appropriate medications and to review the patient’s technique (important to demonstrate various equipment) and adherence to meet the patient’s needs and circumstances (Use of Inhaled Corticosteroids). (Specifics related to complementary therapy should be added to this section.)

Module 5: *Special Challenges:* To understand specific challenges in various pediatric populations and develop approaches to reach a variety of populations (Cultural impact on asthma management; Unique challenges in providing asthma care in the rural setting, School issues related to asthma in children, language barriers (Spanish, Russian, African), literacy issues, asthma and exercise, co-morbid conditions (sinusitis, reflux, other chronic disease), and link between asthma and obesity.

Module 6: *Asthma in the Adolescent and Young Adult.* To develop a plan of care for adolescents with asthma to assist in their transition to young adulthood. (Transition Asthma education unique to the adolescent/young adult population.)

The two day course will be held in Dallas, TX on January 12-13, 2011. Faculty must be available to arrive in Dallas on the evening before (January 11) and will be able to depart in the evening on January 13. Faculty must be willing to communicate via telephone and e-mail with the curriculum committee, NAPNAP staff, and copyeditor (as needed).

Individuals must be willing and able to commit the necessary time required to develop the content in order for us to maintain our tight timeline for this program. Modules must be completed prior to December 15, 2010.

If selected as a faculty member, you will be required to meet specific timelines for preparing course content. It is very important that you are able to commit to the established timeline. A copyeditor has been secured to assist in making sure all modules are consistent and formatted per the specifications. Please apply only if you are willing/able to make the necessary time commitment and can be available for ongoing communication. NAPNAP is offering a stipend of \$1500 to each of the three faculty. Additionally, NAPNAP will cover necessary travel costs for the Dallas course.

If you are interested in serving as a faculty member for this program, please submit an online application <http://fs12.formsite.com/NAPNAPCE/form851175239/index.html> by **June 5, 2010**.